

Republic of the Philippines Department of Education Region VII, Central Visayas DIVISION OF CEBU PROVINCE Sudlon, Lahug, Cebu City



November 11, 2014

DIVISI	ON.	MEN	IORANDUM s. 2014
No.	b	13	s. 2014

ASSESSMENT OF DEPED TECHNOLOGY AND LIVELIHOOD EDUCATION (TLE) GRADE 9 PUBLIC SECONDARY SCHOOL TEACHERS

To: Assistant Superintendents

Education Supervisors/Coordinators Elementary and Secondary School Heads

- 1. Attached is an Unnumbered Regional Memorandum, dated November 3, 2014 with TESDA and DepEd Joint Circular No. 1, entitled, "Assessment of DepEd technology and Livelihood Education (TLE) Grade 9 Public Secondary School Teachers", for the information and guidance of all concerned.
- 2. Wide dissemination of this Memorandum is desired.

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REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES KAGAWARAN NG EDUKASYON DEPARTMENT OF EDUCATION

REHIYON VII, GITNANG VISAYAS REGION VII, CENTRAL VISAYAS

Sudlon, Lahug, Cebu City



TO

Schools Division/ City Superintendents

All Public Secondary School Heads

FROM:

DR. CARMELITA T. DULANGON, Ed. D.

Director III

Officer-In-Charge

SUBJECT:

ASSESSMENT OF DEPED TECHNOLOGY AND LIVELIHOOD

EDUCATION (TLE) GRADE 9 PUBLIC SECONDARY SCHOOL TEACHERS

DATE:

November 3, 2014

- 1. Attached is TESDA and DepEd Joint Circular No. 1, s. 2014 dated September 9, 2014, re: "Assessment of DepED Technology and Livelihood Education (TLE) Grade 9 Public Secondary School", which is self-explanatory.
- 2. For details, refer to the attached communication.
- 3. Immediate dissemination of and compliance with this Memorandum is desired.

Director III
Officer- In-Charge

CTD/LCJ/rpp CLMD '14



Republic of the Philippines DEPARTMENT OF EDUCATION TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

JOINT CIRCULAR No. 1 s. 2014 September 9, 2014

TO

DepED and TESDA Regional Directors

TESDA Provincial Directors

Schools Division Superintendents
All Public Secondary School Heads

SUBJECT:

Assessment of DepED Technology and Livelihood Education

(TLE) Grade 9 Public Secondary School Teachers

In line with the goal of the K to 12 Basic Education Program (BEP) to produce graduates who are ready for higher education, middle level skills development, employment and entrepreneurship, the Department of Education (DepED) and Technical Education and Skills Development Authority (TESDA) Theraby issue a joint circular to note the Assessment of Grade 9 TLE Teachers. All TESDA Regional Offices (ROs) are hereby instructed to facilitate the assessment of the DepED teachers through DepED Regional Offices (ROs) and Division Offices (Dos).

l. Rationale

Section 13.2 of the Implementing Rules and Regulations of the Enhanced Basic Education Act of 2013 provides that teachers who will teach specialized subject in the secondary education shall possess the necessary certification issued by TESDA.

The provision in TESDA Circular No. 09, series of 2014, Implementing Guidelines on the Conduct of the 2014 National Competency Assessment and Certification (NATCAC); states that one of the target clients for NATCAC is the Department of Education public school teachers.

TESDA is committed to assist the Department of Education in the assessment of its Technology and Livelihood Education (TLE) Grade 9 teachers, including the implementation of mandatory assessment of students under the K to 12 BEP. All TESDA Regional Offices are hereby instructed to facilitate the assessment of the DepEd teachers through DepED ROs and DepED DOs under the NATCAC program.

Purpose

To provide TLE teachers with an additional credential that will certify their competence to teach a technical-vocational course and be assessed by the end of year 2014.

III. Coverage

This Circular covers the region and division offices and public secondary schools of DepEd and regional and provincial offices of TESDA.

IV. Guidelines

The following arrangements on the assessment of Grade 9 TLE teachers shall be followed:

- By the end of December 2014, the TESDA and DepEd ROs shall ensure that all TLE teachers handling Grade 9 must have been assessed and certified.
- 2. The DepEd ROs shall coordinate with the TESDA ROs regarding the schedule of the TLE teachers. (Attached herewith are the lists of teachers, by qualification, by province).
- The TESDA Regional and Provincial Offices (POs) shall coordinate the schedule of assessment in TESDA-accredited assessment centers and venues. The schedule of the NATCAC for the DepEd teachers shall be extended until 30 November 2014.
- 4. The DepEd Central Office (CO) shall subsidize the cost of assessment at P550.00 per teacher regardless of the qualification. The P550 subsidy shall include the P50.00 certification fee (cost of the National Certificate and/or Certificate of Competency). The corresponding amount shall be downloaded by the DepEd CO to the DepEd (ROs). However, for qualifications costing more than P550.00, the balance, maximum of P500.00 shall be shouldered by TESDA RO chargeable against the NATCAC budget.
- The TESDA-Accredited Assessment Center (AAC) shall submit to the TESDA PO a Statement of Account equivalent to the number of teachers who were assessed by the Center.
- The TESDA-PO shall submit to the TESDA-RO the statement of account together with the National Certificates of successful teachers who were found competent during the assessment.
- 7. The TESDA-RO shall forward the Statement of Account, including the Certificates to the DepEd (RO) for payment.

- 8. In case a teacher does not achieve competence in all the units of competency that comprises a qualification or he/she demonstrated competence only in some units of competency, the said teacher will shoulder the cost for re-assessment.
- 9. The TESDA and the DepEd ROs shall ensure that all TLE teachers must have been assessed by the end of 2014.
- 10. DepED and TESDA shall issue more detailed guidelines to operationalize these arrangements.

V: Effectivity

This Circular shall take effect immediately.

EMMANUEL JOE J. VILLANUEVA

Director General, TESDA

BR. ARMIN A. LUISTRO FSC

Secretary, DepED